**Flint Hill Elementary School**

**Energy Audit Action Plan**

**\*First Audit Completed in September of 2017**

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| **Issue** | **What is the action?** | **Who is responsible?** | **When will it be done?** | **How will we monitor?** | **How will we know if we succeeded?** | **Cost?** |
| **Lights on in the classroom** | **Monitor lights when not in use.**  **Lights off when room not in use.**  **Post “Vampire” labels on switch** | **Students and teachers. Assign students jobs/roles of turning off lights when class leaves** | **October and February** | **Each class assigned job.**  **Monitor classrooms** | **Regular checks of the classroom to see if more then 80 % of classrooms are following guidelines.** | **Free** |
| **Laptops are left in sleep/hibernation mode in K-3 classrooms** | **Appoint students to turn off the computers are the end of the day and unplug power strip they are connect to.** | **Students and teachers. Eco-Team will monitor progress and run reports.** | **First taken in September**  **Monitored again in February** | **Regular checks in classroom** | **We will be using less vampires in all classroom** | **Free (may have to purchase more surge protectors)** |
| **Mobile Labs in hallways always charging** | **Eco-Team will be responsible for posting signs and reminders on the lab carts.** | **Eco- team representatives in grades 4-6** | **February** | **Daily checks by Eco-Action Team** | **Record data from checks.** | **Free** |

* **Second round of energy audit will be completed in February**
* **Results will be posted on the Flint Hill Green Team website and school site**

Prepared by National Wildlife Federation for the Eco-Schools USA program http://www.nwf.org/ecoschools/